Unit Manager: Nasserkhan Jamalkhan

Unit BREO link: Click LINK

**Unit Code and Title:** MAR015-6

Date	Activity type and summary	Online/face to face	How long should students spend on this?	Additional Content Resources	Additional Technology Resources
Business school 1 19/02/21	Lecture Introduction to the Unit:  In BREO refer to pdf in: Your Study Programme, Business School 1 Slides:  First Session: Overview of Course.pdf LINK  And Introduction to Entrepreneurial Character Traits.pdf LINK  Finding a business idea. Click LINK  Getting ready for assessment one	Online session  The slides and additional materials are already set up on the BREO shell.  Students have access to all the teaching materials.	1h.30	Discussion on course outline and both assessments.  Characteristics of an entrepreneur.	In – class discussion and answering questions on assessments.  Read Steve Jobs case study  Click LINK  Complete the GET test: Click LINK  Reading to cover: - New Venture Creation 2 (NVC2): chapters 1, 2, 3  Engagement in online discussion board
Business school 1 20/02/21	Application and case study discussions in relation to entrepreneurial traits.	Face-to-face session	2h.30	GET test for discussions. Steve jobs case analysis via entrepreneurial characteristics.	Complete AULIVE test Click LINK Engagement in online discussion board

Business sc	Business school 2							
Date	Activity type and summary	Online/face to face	How long should students spend on this?	Additional Content Resources	Additional Technology Resources			
Business school 2 26/03/21	Lecture: Business plan  Writing an effective business plan  Elements of the plan  Market segments and value proposition  Launch strategy	Online lecture Interactive session covering the elements of writing a business plan. Available on breo	1h.30	<ol> <li>What is a business plan</li> <li>What are the reasons for the plan.</li> <li>A good/bad plan</li> <li>Examining the elements go into the plan.</li> <li>STP analysis</li> </ol>	Read EasyJet and Lush case study  Click LINK  Click LINK  Click LINK  Reading to cover:- NVC2: chapters 4, 5, 6, 7  Engagement in online discussion board			
Business school 2 27/03/21	Discovery skills - input regarding the business plan.  Case studies for analysis  Lush and EasyJet  Click LINK	How to identify your market opportunity.  Students should prepare having read both case studies in order to apply the concepts learnt during the Friday business school.	2h.30	Interactive sessions- Q&A session	Engagement in online discussion board Background reading Click LINK			

Business School 3							
Date	Activity type and summary	Online/face to face	How long should students spend on this?	Additional Content Resources	Additional Technology Resources		
Business school 3. 16/04/21	Marketing plan and growth strategy	Online interactive lecture covering the marketing plan - input into the business plan for assessment two.  Students will have the opportunity to learn the marketing mix, growth strategies.  Models/frameworks that can be used to provide the plan	1hr 30	Interactive session - Q&A	Read Crocs case study Reading - NVC2: chapters 8, 10, 12 Engagement in discussion board		
Business school 3 17/04/21	Operational plan. Risk and Mitigation.	Face to face session  Operational aspect of the business plan .  Discussion of the Crocs case study to drive home the	2h 30	Case study Video	Engagement in discussion board		

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Business Sc	Business School 4							
Date	Activity type and summary	Online/face to face	How long should students spend on this?	Additional Content Resources	Additional Technology Resources			
Business school 4 07/05/21	Financial Analysis - Balance sheet, Income statement, cashflow analysis, financial ratios and breakeven analysis	On line lecture combined with workshop activities on the financial components of the business plan	1h.30	Short exercises for student practice on financial statements	Read case study; Steve Jobs Apple 2 for next contact.  NVC2: chapters 11, 14  Engagement in discussion board			
Business school 4 08/05/21	Managing and Leading a business The team Analysis of case study - Steve Jobs Apple 2	Face to face.  Application of concepts to the Oman environment  The entrepreneurial ecosystem in Oman.	2h 30	Practical discussions and student experiences on government projects to encourage entrepreneurs.  Banking perspectives and funding agencies.  Information to fully equip prospective entrepreneurs for a bright future	Q&A session Engagement in discussion board			