Entrepreneurship & Small Business

••• Professor Paul Burns



NVC 2e



What is an entrepreneur





Myths about entrepreneurs

- Entrepreneurs are not like us:
- They start with a great business idea
- They start with a vision for the business
- They enjoy taking risks
- They are extraordinary forecasters





Can you spot an Entrepreneur?

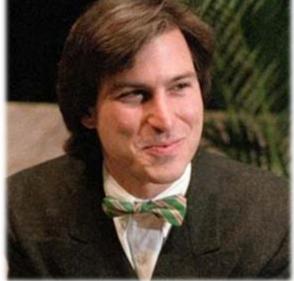


Richard Branson The best known entrepreneur in the UK



Can you spot an Entrepreneur?

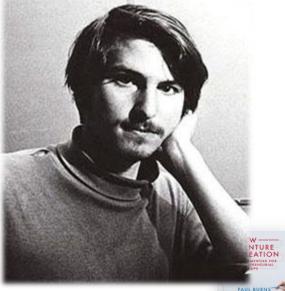












Steve Jobs

The man who revolutionised three industries



Is this an entrepreneur?





What is covered in the Unit?

- Entrepreneurial character
- Finding a business idea
- Develop a business model
- Start-up & scale-up strategies
- Entrepreneurial leadership





What is Assessment 1?

A reflective analysis of whether you have the character to be an entrepreneur (25%)

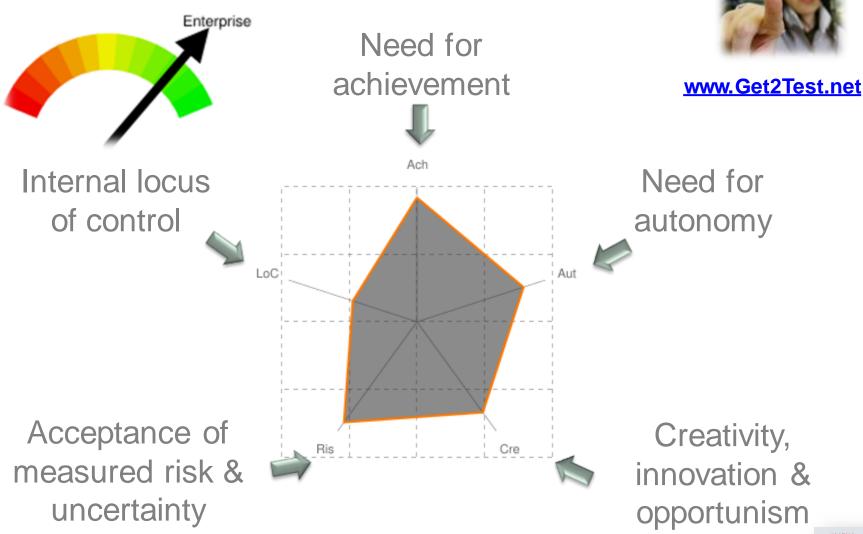


www.Get2Test.net

- Individual work
- 1000 words
- Based on your personal General Enterprise Tendency test results (GET2)



GET2 Results Profile





How is Assessment 1 marked?

Marking

25%: Critical evaluation of GET2 profile

25%: Supporting evidence for your evaluation

25%: Analysis of antecedent influences

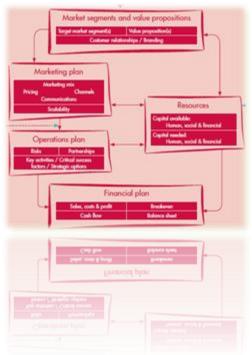
- 15%: Reflection & conclusions
- 10%: Presentation (incl. sources & references)



What is Assessment 2?

Develop a business model based on your business idea (total 75%)

- Individual work
- Two parts:
- 1,500 word business model. This must use the NVC Framework template (30%)
- 1.5 hour, open-book test at BS4 with TWO specific (unseen) questions about your business model (45%)





Assessment 2: Business model for your business idea

Instructions: Cut and paste your business model onto this template.

The assessment should conform to this format and be no longer than 1,500 words (including appendices). Anything longer than this will not be marked. Note: you have not been asked to prepare a full business plan. You will be asked questions on this business model in a class test.

Description of the business idea & competitor analysis (15%):

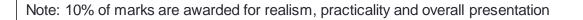
Market segment(s) and value proposition(s) 15%:

Marketing plan (15%):

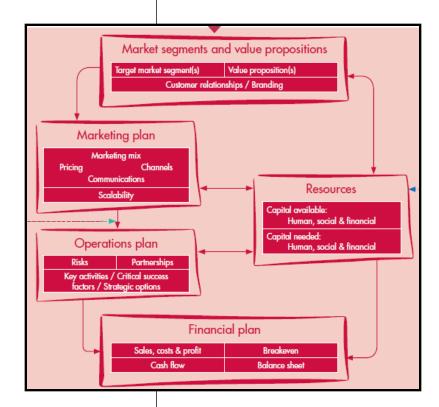
Operations plan (15%):

Resources (15%):

Financial plan highlights (15%):



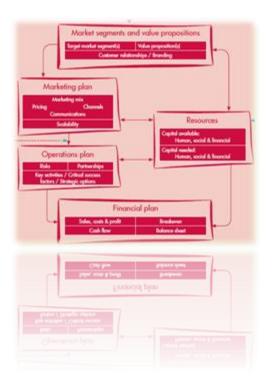
NVC Framework template





Business model pitch

You will be invited to give a 2 minute 'pitch' of your business idea at BS3





How is the Business Model marked?

market &

Marking (30%)

- **15%:** Description of business idea, competitors
- 15%: Value proposition & target market
- 15%: Marketing plan & scalability
- 15%: Operations plan (risks, partnerships)

15%: Human, social & financial capital available & needed

15%: Financial highlight (sales, costs etc.)

10%: Realism, practicality & presentation

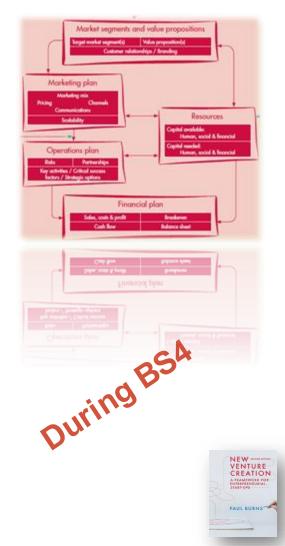
Market segments and value propositions Sept model symeet() Vela propositions Cateriar relationship Marketing plan Verleting verleting Verleting plan Verleting plan Ver
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What is the in-class test?

Two specific (unseen) questions about your business model (45%)

- Generalised answers, unrelated to the submitted business model will be marked as 'fail'
- Examples of questions:
- Explain in detail the assumptions that underpin your sales forecast (financial plan)
- Explain how you decided on the critical success factors (CSFs) in your operations plan (operations plan)

Bring your business model to the test



Business model details

The Grand Mall coffee shop

Projected beverage turnover = RO 900,000, @ 30% profit = RO 27,000

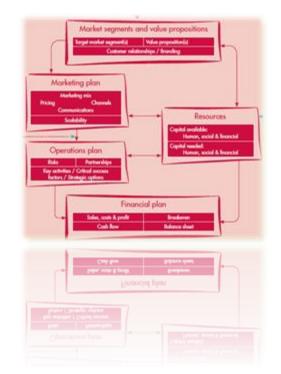
@ RO 1.5 per drink = 600,000 coffees p.a.

- = 1923 coffees per day (6 day week, 52 weeks)
- = 240 coffees per hour (8 hour day)

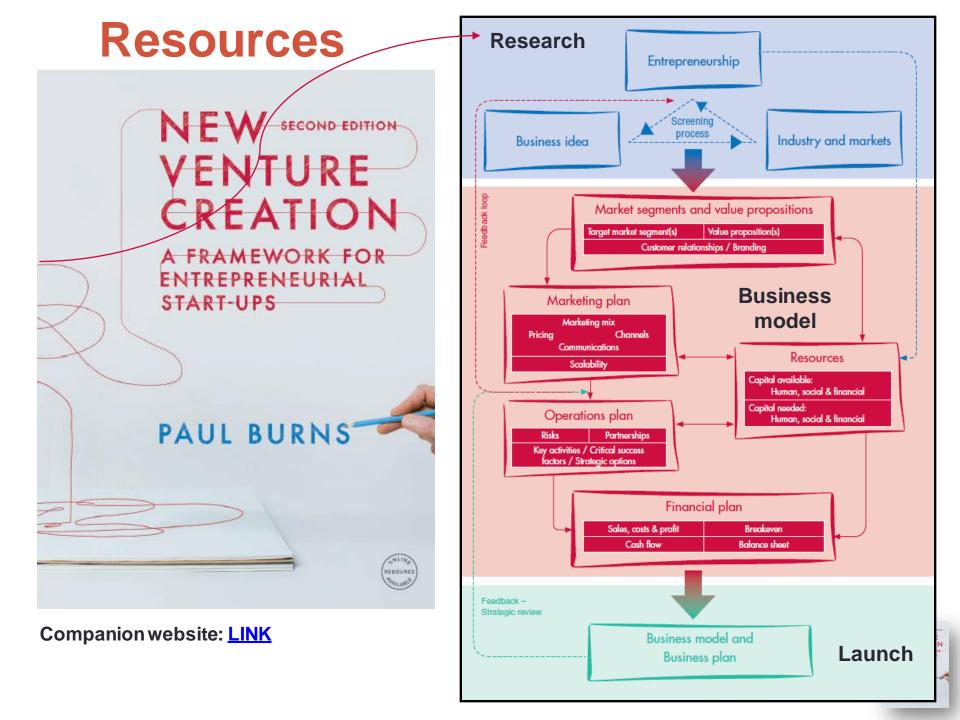
= 4 coffees per min

or one every 15 seconds, each day, every day

Is this realistic?







Resources

1. BREO: LINK

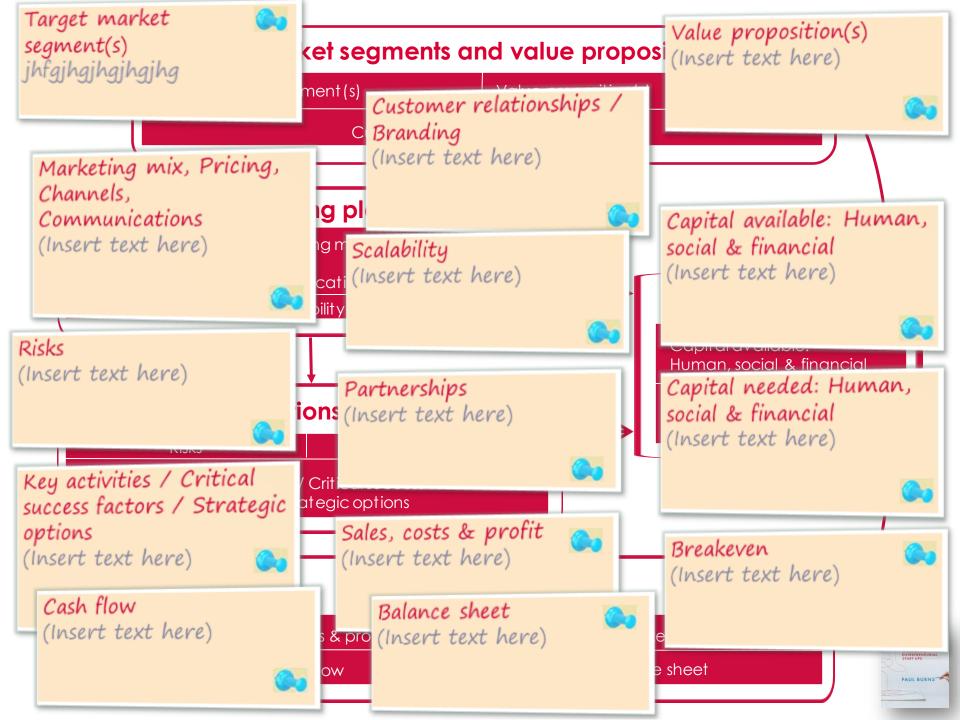
2. Textbook

To purchase (use code AAM25 to get 25% discount): LINK

Companion website: LINK

3. Blog: LINK





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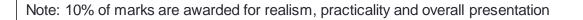
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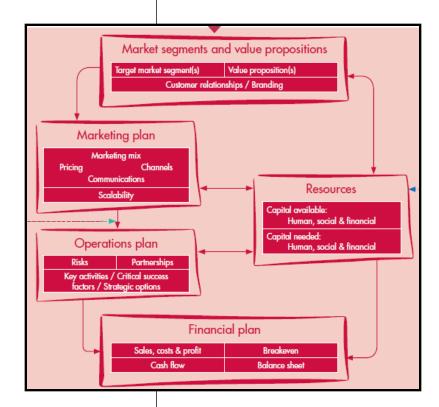
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Financial plan highlights (15%):



NVC Framework template



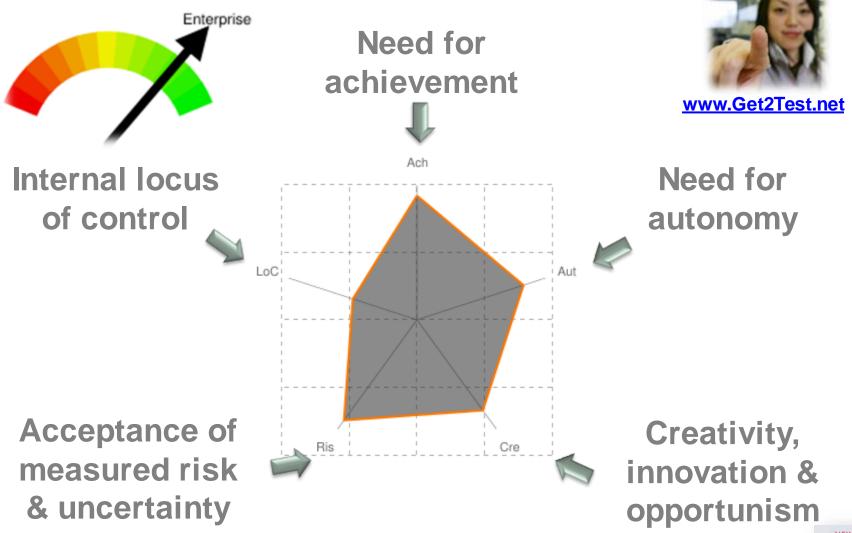


Our entrepreneur

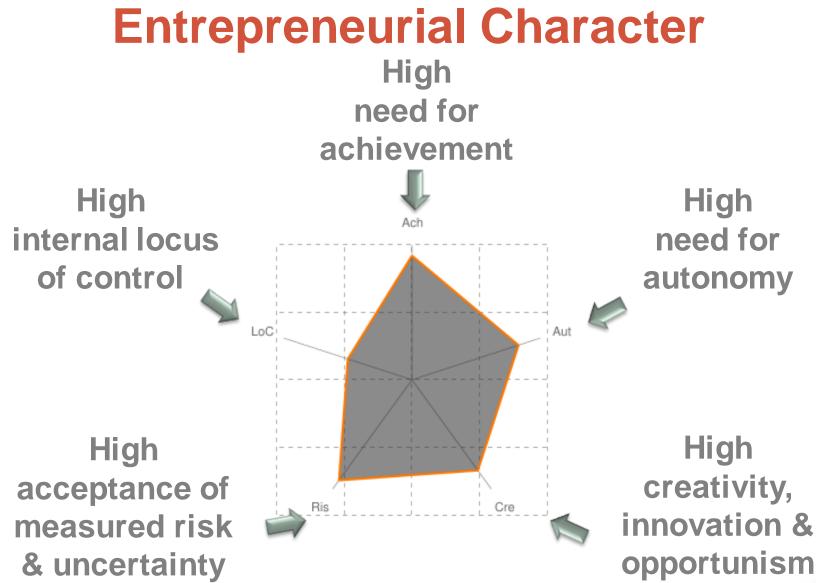




GET2 Results Profile









High need for Independence (67%)

- Like doing unconventional things
- Prefer working alone
- Need to do their 'own thing'
- Need to express what they think
- Dislike taking orders
- Like to make up their own minds
- Do not bow to group pressure
- Stubborn and determined

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High need for Achievement (75%)

- Forward looking
- Self sufficient
- Optimistic rather than pessimistic
- Task orientated
- Results orientated
- Restless and energetic
- Self-confident
- Persistent and determined
- Dedicated to competing a task

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High internal locus of control (67%)

- Take advantage of opportunities
- Discount fate
- Make their own luck
- Self-confident
- Believe in controlling their own destiny
- Equate results with effort
- Show considerable determination

=



High acceptance of risk (67%)

- Judge when incomplete data is sufficient
- Act on incomplete or uncertain information
- Neither over nor under-ambitious
- Evaluate likely benefits against likely costs
- Accurately assess their own capabilities
- Set challenging but attainable goals



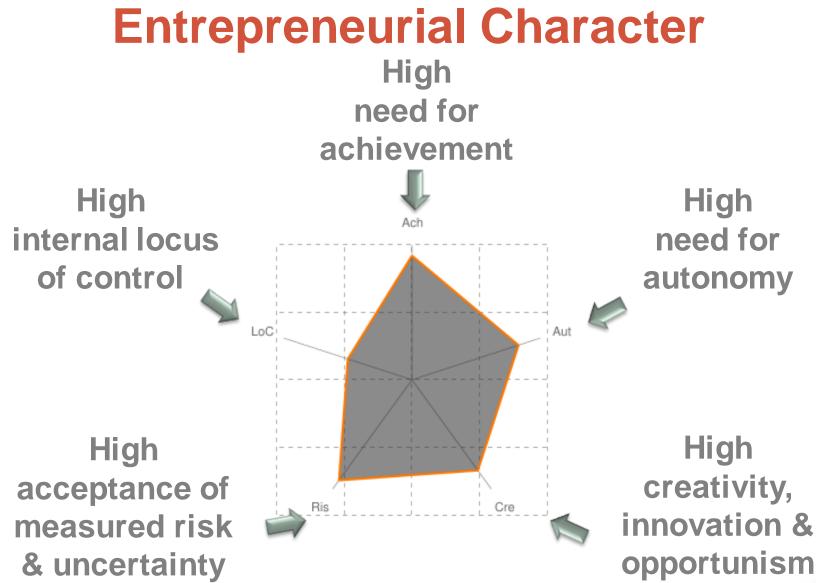


High creativity (67%)

- Imaginative and innovative
- Tendency to daydream
- Versatile and curious
- Have lots of ideas
- Intuitive and guess well
- Enjoy new challenges
- Like novelty and change

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How is Assessment 1 marked?

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Influences on our character traits



- Nationality
- Education
- Age
- Family
- Partnering
- Gender
- Immigration & ethnicity



Dimensions of culture

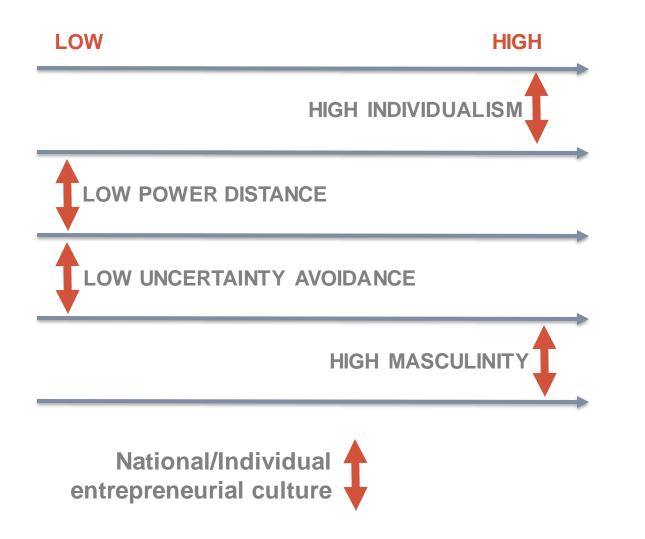
- Individualism v collectivism the degree to which people prefer to act as individuals rather than as groups
- Power distance the degree of inequality accepted by the community
- Uncertainty avoidance the degree to which people avoid ambiguity/uncertainty & prefer structure
- Masculine vs feminine quality of life issues like individual achievement & assertiveness vs



National cultures

Low		High
South America, Saudi Arabia, Pakistan	INDIVIDUALISM	USA, UK, France, Australia, Canada
USA, UK, Germany, Scandinavia	POWER DISTANCE	South America, France, Malaysia, Saudi Arabia
USA, UK, Hong Kong, Singapore	UNCERTAINTY AVOIDANCE	Greece, France, Portugal, Uruguay, Saudi Arabia
North Europe	MASCULINITY	USA, Austria, UK, Japan, Germany

Entrepreneurship & national cultures







Steve Jobs & Apple





- What entrepreneurial qualities or characteristics did Jobs exhibit?
- 2. Why was he so successful? How much of his success was just good luck?





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NVC 2e



Elevator pitch

- What is the value proposition & what is its uniqueness?
- Who are the competitors & how are you better?
- What is the profitability?





Elevator pitch









Barriers & triggers to entrepreneurship

Barriers

(situational & psychological)

- Need for regular income
- Fear of loss of capital
- Risk aversion
- No capital
- Doubts about ability

Push factors (situational)

- Unemployment
- Disagreements
- 'Misfit'
- No other option

Pull factors (psychological)

- Independence
- Recognition
- Personal development
- Wealth







Jack Cator & HMA!



- Started as a free proxy service a way around school rules the internet
- Left school at 16 for 2-year IT course
- Started HMA! from his bedroom using freelancers in 8 countries & income from advertisers
- Because it was free it rapidly gained users
- In 2008 added a low-cost, subscription-based virtual private network (VPN) service which gave users complete anonymity
- By 2014 HMA! had the largest VPN international server network with over 10 million users & 250,000 paying subscribers. It employed over 80 people & made profits of £2.3 (\$3.4) million on a turnover of £11.5 (\$17.2) million
- In 2015 HMA! was sold for £40 (\$60) million







Jack's top tips



- 1. Exploit your age
- 2. Go out and get the experience
- 3. Understand your audience (customer needs)
- 4. Branding is everything
- 5. Get it out there (lean start-up)
- 6. Make use of free marketing
- 7. Engage with users
- 8. Don't delegate too early (understand all operations & the critical success factors)
- 9. Outsource your staff (+ partnering)
- 10. You don't need financing

